

Meet the Editors

Language & Intercultural Communication (LAIC)

*22nd Annual Conference
of the
International Association of Intercultural Communication
Universidade de Lisboa*

Malcolm N. MacDonald, Jan Van Maele, Ana Sofia Pinho
(with Hans J. Ladegaard & Vivien Zhou)



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

Language & Intercultural Communication (LAIC)



Editors-in-Chief

Malcolm N. MacDonald, *University of Warwick, UK*

Hans J. Ladegaard - *Hong Kong Polytechnic University, Hong Kong*

Reviews and Criticism Editor

Vivien Zhou, *Edinburgh Napier University, UK*

Editorial Board

Alison Phipps - *University of Glasgow, UK*

Adrian Holliday - *Canterbury Christchurch University, UK*

Cristina Ros i Solé – *Goldsmiths, University of London, UK*

Melinda Dooly - *Faculty of Education, Universitat Autònoma de Barcelona*

Manuela Guilherme - *Universidade de Coimbra, Portugal*

Prue Holmes – *University of Durham, UK*

Language
& Intercultural
Communication



Language & Intercultural Communication



Language & Intercultural Communication

Meet the Editors

- LAIC, the journal (Editors-in-Chief: Malcolm N. MacDonald & Hans J. Ladegaard)
- LAIC, Special issues (featured Guest Editor: Jan Van Maele)
- LAIC, Reviews and criticism (Editor: Vivien Zhou)
- LAIC, Lisbon conference special issue (Guest Editor: Ana Sofia Pinho)



Language & Intercultural Communication

LAIC: the Journal



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

Language & Intercultural Communication (LAIC) History

- Launched in 2000
- Listed in the Thomson Reuters Arts & Humanities Citation Index®
- (2021) Impact Factor: **1.532**
- (2021) 5 year IF: **2.090**
- Now published 6 times a year by Taylor and Francis (from 2020)
- Volume 23 in 2023



Language & Intercultural Communication

Aims & Scope of Journal

Language & Intercultural Communication:

- receptive to research on the **frontiers between languages and cultures**, and on the implications of linguistic and intercultural issues for the world of work.
- seeks to advance a perception of the intercultural dimension of language within a complex and pluralist view of the world. To this end, it **seeks always to resist reductive and hegemonic interpretations, and is stimulated by contemporary, critical perspectives in understanding cultural practices and intercultural relationships**
- **promote an understanding of the position and politics of language(s)** in intercultural communication is conceived as a contribution to personal development and to interpersonal understanding, dialogue and co-operation.



Language & Intercultural Communication

Aims & Scope of Journal

Language & Intercultural Communication:

- promotes an **interdisciplinary** understanding of the interplay between language and intercultural communication;
- welcomes research into intercultural communication, particularly where it explores the importance of **linguistic aspects**; and research into language, especially the learning of foreign languages, where it explores the importance of intercultural perspectives.
- is alert to the **implications for education**, especially higher education, and for language learning and teaching.
- make an effective contribution to disseminating new ideas and examples of good practice in **educating** students in language and intercultural communication.



LAIC: content



Language & Intercultural Communication



LAIC content

What is published in the journal?

Special issues

- Executive Editor: Malcolm N. MacDonald
- Conference issues
 - *e.g. IALIC 2022*
- Invited special issues:
 - *e.g. Van Maele & Jin (2022)*

Open issues

- Executive Editor: Hans J. Ladegaard
- Rolling submissions



Language & Intercultural Communication

Recent open issue

LAIC , Volume 22, Issue 4 (August)

1. *Towards the Internationalisation of Higher Education: Developing university students' intercultural competence in Spain* (Birgit Strotmann and Claudia Kunschak)
2. *Hospitality and internationalisation-at-home: The intercultural experiences of 'buddies' at a summer school in China* (Xu Jia and Fred Dervin)
3. *Child Language Brokering and Multilingualism in Catalonia: Language Use and Attitudes in a Bilingual Region* (Gema Rubio Carbonero, Mireia Vargas Urpí, and Judith Raigal Aran)
4. *It...he [the Moon] didn't look tasty! Transnational children's use of metaphors as a transcultural tool to gain symbolic power in family discourse* (Sally Zacharias)



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

LAIC, Volume 23

- **LAIC 22.5** (Oct): Special issue: *Intercultural teaching and learning in Chinese higher education: integrating practices and perspectives* (Jan van Maele & Lixian Jin)
- **LAIC 22.6** (Dec) Open issue (Hans Ladegaard)
- **LAIC 23.1** (Feb) Bogota Conference special issue: *Language, culture and interculturality: Global debates, local challenges* (Beatriz Peña Dix & John Corbett)
- **LAIC 23.2** (Apr) Open issue (Hans Ladegaard)
- **LAIC 23.3** (June) Open issue (Hans Ladegaard)
- **LAIC 23.4** (Aug) Special issue: *Nationalism: Threat or Opportunity to Critical Intercultural Communication* (Hanne Tange and Chris Jenks)
- **LAIC 23.5** (Oct) Open issue (Hans Ladegaard)
- **LAIC 23.6** (Dec) Special issue: *Intercultural Knowledge Production: Against Epistemic Violence and Towards Restorative Integration* (Alison Phipps, Fernando Fernandes, Hyab Johannes, Jailson Silva)



Normally alternate special issue/open issue

Language & Intercultural Communication

Your Journal Needs *You*

- Reviewers increasingly hard to find
 - LAIC needs scholars who are keen to review
 - LAIC needs scholars who write good, committed reviews
 - LAIC needs scholars who understand IALIC
- Come to the **Research Forum** which is discussing your experiences of reviewing for journals: **Friday 1600**
- Contact Malcolm to register your interest in reviewing for LAIC
 - Your full name
 - Your institutional affiliation
 - Keywords to summarize your research interests (3-5)



Invited Special Issues Featured guest editors:

Jan Van Maele

Lixian Jin



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

RICH-Ed Introduction

RICH-Ed (Resources for Interculturality in Chinese Higher Education) is an Erasmus+ CBHE Project (2017-2021) which supported Chinese universities in creating a learning environment that empowers students and staff for global engagement. To this end, the project defined a pedagogical approach for intercultural learning, and developed learning resources for students and staff that were tested at the five Chinese partner universities and elsewhere in the Yangtze River Delta and North-East China.

RICH-Ed 项目介绍

“中国高校跨文化教育资源研发”（RICH-Ed）项目由欧盟“伊拉斯谟+”计划资助，帮助中国高校创造可以为学生和教职员工提供全球参与机会的学习环境。在2017年-2021年期间，RICH-Ed项目确立了跨文化学习的教学方法，开发了专门用于跨文化学习的资源材料，并在五所中方合作院校及多所中国长三角地区和东北地区的高校对学习材料进行了测试。目前本项目已圆满结项。

- International online conference ***Intercultural Learning in Higher Education in China: Global, Local and Glocal Perspective*** was hosted online on 20th and 21st March 2021.
- The conference was initiated by the EU funded RICH-Ed project and coordinated and sponsored by the University of Nottingham Ningbo China.
- EU, UK and China partners took part in the planning and organization of the two-day events
- Subsequent call for papers to be compiled as a special issue of *Language and Intercultural Communication* (22.5)

Special Issue Proposal: successful submission and review

- Submit one page proposal for initial review to Malcolm (m.n.macdonald@warwick.ac.uk)
- Reviewed by two members of Editorial Board
- Develop fuller proposal with:
 - draft of call
 - indicative list of contributors
 - incorporating suggestions from reviewers
- Re-reviewed by two members of Editorial Board
- Circulate call for papers

Timeline Issue 22.5

Nov. '19

Jan. '20

Sept. '21

Sept. '21

(July '21)

- Ideal timeline from proposal to publication: 18 - 24 months



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

RICH-Ed special issue (LAIC 22.5)

Milestones for submission of papers

- Call/invitations for papers
 - Abstracts in
 - First draft of papers
 - External reviewers' comments
 - Second draft of papers and final review/feedback
 - Editor-in-chief's quality check
 - Into production, cover month (22.5): October 2022
- | | | |
|--|----------------------------|-----------------------------|
| | 1 July '21 | |
| | July-Aug '21 | decision: late Sept '21 |
| | late Dec – late Jan '21 | (recruitment of reviewers) |
| | Feb '22 | |
| | March – May (- August) '22 | up to 4 revisions! |
| | | (e-versions since late Aug) |



Intercultural teaching and learning in Chinese higher education:
integrating practices and perspectives

Jan Van Maele & Lixian Jin (Eds.)

- ***Reflections on the co-construction of an interpretive approach to interculturality for higher education in China*** (Prue Holmes, Sara Ganassin, Song Li)
- ***A collaborative autoethnography of developing a 'Cultural Stories' exercise for intercultural teaching in China*** (Chi Ruobing, Zhang Hongling, Steve Kulich)
- ***Acculturation in a multicultural classroom: perspectives within the yin-yang metaphor framework*** (An Ran, Li Yuran, Zhu Jiajia, Zhu Hui)
- ***To be or not to be internationalised: students' experience of intercultural encounters in Hong Kong universities*** (Hans J. Ladegaard)
- ***Constructing interculturality through intercultural dialogues and autoethnography: building relations, nurturing preparedness and rejecting boundaries*** (Xu Jianwei, Ann Peeters, Maarten Gernay)
- ***Making sense of the unexpected: critical incident training in three Chinese universities*** (Dong Hongbo, Martin Cortazzi, Shen Lemin)
- ***Resources for intercultural learning in a non-essentialist perspective: an investigation of student and teacher perceptions in Chinese universities*** (Claudia Borghetti, Qin Xiaolei)



Reviews and criticism

Editor: Vivien Zhou

V.Zhou@napier.ac.uk



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

Book reviews

- The book should be relevant to the aims and scope of the journal.
- The book should be relatively recent (i.e. no more than 2 years old).
- The review should be approximately 1000 words long, with the possibility of going up to 1300 or 1500 words, but no more than this.
- The review should present a well-constructed, *critical*, argument that:
 - a) describes the content of the book,
 - b) is informed by the relevant literature, where appropriate.
- The review should be coherent and written in understandable English.
- The review should follow the referencing style of the journal.
- We accommodate 2 reviews per issue i.e. 12 reviews per volume

Development of reviews

- The reviewer gets in touch with Vivien to discuss a book of interest *or* Vivien gets in touch with a potential reviewer to propose a book review.
- The publisher sends a copy of the book to the reviewer. It could be an electronic copy.
- The reviewer is given approximately 3 months to write the review.
- The reviewer sends the review directly to Vivien (and *not* through journal portal).
- Vivien reads the review and gets back to the reviewer with comments and suggestions, where appropriate.
- Vivien reads the revised version of the review and *either* get back to the reviewer with more comments and suggestions *or* accepts.
- Once the review is finally approved, it is sent it to the production editor.

Reviews in featured in LAIC 22

- Romanowski, P. & Bandura, E. (Eds.) (2019). *Intercultural foreign language teaching and learning in higher education contexts*. IGI Global. (Reviewed by: **Li'yang Miao**)
- Kramsch, C. (2020). *Language as symbolic power*. Cambridge: Cambridge University Press. (Reviewed by: **Marie-Anne Hansen-Pauly**)
- Holliday, A. (2022). *Contesting grand narratives of the intercultural*. London: Routledge.
- (Reviewed by: **Anabela Simões**)
- Cho, J. (2021). *Intercultural communication in interpreting: Power and choices*. Routledge. (Reviewed by: **Shaoqiang Zhang, Daniel**)
- Baker, W. & Ishikawa, T. (2021). *Transcultural communication through global Englishes: An advanced textbook for students*. London: Routledge. (Reviewed by: **Lin Zheng**)
- Lytra, V., Ros i Solé, C., Anderson, J., & Macleroy, V. (eds.) (2022). *Liberating language education*. Bristol: Multilingual Matters. (Reviewed by: **Jarmila Hickman**)
- Fassetta, G., Al-Masri, N., & Phipps, A. (2020). *Multilingual Online Academic Collaborations as Resistance: Crossing Impassable Borders*. Multilingual Matters. (Reviewed by: **Renzhong Peng**)

Reviews required for LAIC 23-4

- Andrews, J. & Almohammad, M. (2022). *Creating welcoming learning environments: using creative arts methods in language classrooms*. Multilingual Matters.
<https://www.multilingual-matters.com/page/detail/?K=9781788925785>
- Holmes, P. & Corbett, J. (Eds.) (2022). *Critical intercultural pedagogy for difficult times: Conflict, crisis, and creativity*. Routledge. <https://www.routledge.com/Critical-Intercultural-Pedagogy-for-Difficult-Times-Conflict-Crisis-and/Holmes-Corbett/p/book/9780367714123>
-
- Sommier, M., Roiha A., & Lahti M. (Eds.) (2022). *Interculturality in higher education: Putting critical approaches into practice*. Routledge.
<https://www.routledge.com/Interculturality-in-Higher-Education-Putting-Critical-Approaches-into-Practice/Sommier-Roiha-Lahti/p/book/9781032345390>

If you are interested in reviewing one of these books talk to Malcolm or email Vivien

Big thanks to all our reviewers!!!

We're currently looking for more book reviewers

Interested in reviewing a book?

Email Vivien:

V.Zhou@napier.ac.uk

Lisbon Special Issue:

Ana Sofia Pinho (Ed.)



Language & Intercultural Communication



Conference Special Issue: procedure

- Call for papers and/or invitations issued for papers from abstract
- Selected by a scientific panel chaired by special issue editor, Ana Sofia Pinhho
- Around 6 months to develop presentation into 8,000 word paper
- Subject to anonymous blind review and subsequent amendments
- To be published in **LAIC 24.1, February 2024**



Language & Intercultural Communication

Criteria for selection

- Original contribution to field of language and intercultural communication
- Aligned with conference theme - *Diversity and Epistemological Plurality: Thinking interculturality otherwise*
- Rigour of research
- Coherence of paper
- Critical approach
- Well written in English (with an abstract in another language)

Read instructions to authors, on journal website



Language & Intercultural Communication

 **Routledge**
Taylor & Francis Group

Conference Special Issue: milestones to publication

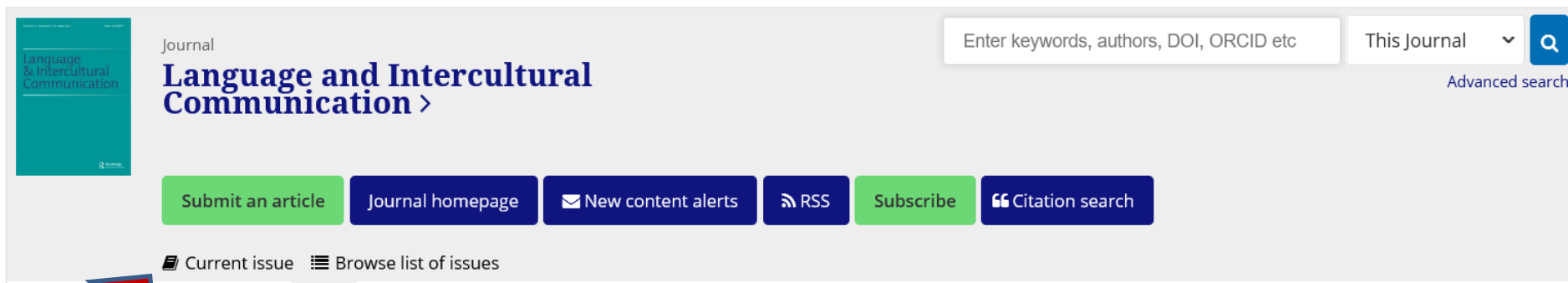
- Papers should be prepared and submitted to the LAIC website following the instructions that will be circulated to delegates by email, after the conference
- On submission, mark your paper clearly 'Special Issue IALIC 2022'.
- The deadline for submission of papers is **13 March 2023**
- Reviews back: May, 2023
- Revisions to paper: May – July, 2023
- Manuscripts due to Production: November 2023
- Manuscripts published online: December 2023
- Issue published in hard copy: LAIC, 24.1, February 2023



Special Issue IALIC 2022

We look forward to your submissions!

13 March 2023: papers to be submitted



The screenshot shows the top navigation bar of the journal's website. On the left is the journal's logo, a teal square with the text 'Language & Intercultural Communication'. To its right, the word 'Journal' is written in a small font, followed by the journal's title 'Language and Intercultural Communication' in a larger, bold, blue font with a right-pointing chevron. Further right is a search bar with the placeholder text 'Enter keywords, authors, DOI, ORCID etc', a dropdown menu labeled 'This Journal', and a magnifying glass icon. Below the search bar is the text 'Advanced search'. A row of six buttons follows: 'Submit an article' (green), 'Journal homepage' (dark blue), 'New content alerts' (dark blue with an envelope icon), 'RSS' (dark blue with an RSS icon), 'Subscribe' (green), and 'Citation search' (dark blue with a quote icon). At the bottom of the header, there are two links: 'Current issue' with a book icon and 'Browse list of issues' with a list icon. A large red arrow points from the bottom left towards the 'Current issue' link.

8,000 words (all inc.)

Further instructions to be circulated after conference

Q & A: any questions?