Diversity and Epistemological Plurality: Thinking interculturality ‘otherwise’

The 2022 Conference of the International Association for Languages and Intercultural Communication (IALIC) will be held at the Instituto de Educação, Universidade de Lisboa (Portugal), from 7th to 9th September 2022, with the aim of providing a forum for the sharing of thought-provoking perspectives and research around the topics of diversity and interculturality.

The conference theme, *Diversity and Epistemological Plurality: Thinking interculturality ‘otherwise’*, emerges from the belief that it is more than about time to re-imagine our future(s) together, as stated in a recent report from UNESCO (2021), and that *diversity* as a synonym for our world merits to be addressed through refreshed, multi-faceted epistemologies. The idea of *epistemological plurality* emphasizes the power of challenging and contesting taken-for-granted assumptions and generalisations, of defying geocultural, systemic, structural and symbolic invisibilizations of diversity, to name but a few, in order to think interculturality ‘otherwise’. It also acknowledges the power of voice and empowered dialogue to build new intersectionalities, such as in political and social events where minority and discriminated groups have used their voice to make themselves heard. In other words, the power to re-locate, re-construct/reshape, and re-create discourses and actions, to construct ‘other’ I-/We-positions, and thus to generate new spaces of belonging and symbolic representations of identity, according to which categories of inclusion and exclusion are problematized and redefined.

In this context, the principles, role and place of education are also worthy of disruptive, disturbing debate and multivocality, by bringing together diverse communities (scholars, researchers, practitioners, local authorities, entities of the civic society...) from different locations or geographies to discuss (our own) pedagogy and social practices, dominant discourse practices and ideologies regarding diversity, language and communication, interculturality, and place. Ultimately, the conference stands as an opportunity to bring pedagogy to a discomfort, questioning zone; to adopt counterhegemonic views, and to question and render more explicit how the different historical, social and cultural forces and facets of education are shaping/producing who people (are asked to) become.

Additionally, engaging with epistemological plurality towards diversity and interculturality also makes way to multi-/interdisciplinary, creative theorisations, which may question mainstream public policies and social, communicative practices, and thus contribute to a greater balance in the ecology of knowledges (Sousa Santos, 2007). Finally, it may reinforce agency, deliberation, resistance, and social justice, particularly by raising awareness that there are as much as diverse interpretations of such concepts as different positions about how to operationalise them in contemporary societies.

The IALIC 2022 conference is therefore a springboard to welcome a radical re-appraising of epistemological approaches to the study of diversity and interculturality. Following the motto for this event, the committee is currently calling for abstracts from IALIC members and other interested
scholars/researchers in the wider community, critically addressing diversity and interculturality in, among other possible topics:

- Diverse theoretical perspectives.
- Different levels of formal education (from preschool to higher education).
- Teacher education and professional development.
- Digital communication and education.
- Arts-based movements and practices.
- Non-formal education and communitarian initiatives.
- Mediation and sociocultural pedagogies.
- Research approaches and methodologies.
- Linguistic citizenship and social justice perspectives.
- Different types of partnerships and networks.
- ...

**Confirmed Keynote Speakers**

Professor Boaventura de Sousa Santos (Portugal)
Professor Giuliana Ferri (United Kingdom)

**Conference Presentation Types**

- **Paper presentation** based on research/empirical study (20 minutes for presentation + 10 minutes for discussion). To submit a paper proposal, please send a 250 to 350-word abstract, referring to: title, theoretical underpinnings, research aims and methodology, findings, and conclusions. Include up to 3 keywords and up to 3 references.

- **Panel session**, with three papers on the same topic, and a discussant chosen by the panel organisers (90 minutes, including presentations and dialogue with the audience). To submit a proposal for a panel session, please send a 100-word abstract summarising the topic and its importance, together with 200-word abstracts of each speaker, plus details of the roundtable organiser, chair (if different from the organiser), and participants. Include up to 3 keywords and up to 6 references for the overall panel session.

- **Roundtable session** of three / four participants about a specific theme (60 minutes): participants will give a short introductory statement of 10-15 minutes and the rest of the session will consist of discussion and debate. To submit a proposal for a roundtable, please send a 100-word abstract summarising the topic and its importance, together with 100-word abstracts of each speaker, plus details of the roundtable organiser, chair (if different from the organiser), and participants. Include up to 3 keywords and up to 3 references for the overall roundtable session.

- **PhD candidates’ presentations** (15 minutes for presentation + 15 minutes for discussion). Abstract (250 to 300 words, including 3 keywords and 3 key references); special sessions will be allocated for these presentations in which there will be two respondents assigned by the scientific committee.

Each author can submit no more than three proposals as main presenter.
Languages of the conference

Proposals can be submitted in English and Portuguese, and papers can be delivered both in Portuguese and English.

Submission of Abstracts

We invite submission of proposals by 10th May 2022.

Abstracts should be submitted to EasyChair: https://easychair.org/conferences/?conf=ialic2022

Besides the filling out of the online form, you are asked upload a Word document with the authors’ names and institutional affiliations, abstract, keywords and references. Please, follow the instructions in the downloadable template.

Please write your name and institutional affiliation as you would like them to appear on the name badges and on the conference programme.

Abstracts will be reviewed by the conference local scientific committee and IALIC executive committee.

Registration and Fees

The registration period to take part in the conference will run from 1st June to 31st August 2022.

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<th>Early Registration (before 31st July 2022)</th>
<th>Late Registration (from 1st to 31st August 2022)</th>
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<tr>
<td>IALIC members</td>
<td>210 €</td>
<td>250 €</td>
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<tr>
<td>IALIC non-members</td>
<td>270 €</td>
<td>300 €</td>
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<tr>
<td>Master’s and PhD students*</td>
<td>100 €</td>
<td>130 €</td>
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<tr>
<td>Undergraduate students*</td>
<td>50 €</td>
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The conference fees do not include IALIC’s membership fee. The membership fee will be paid separately and directly to the IALIC Association (additional information about the procedures will be timely available on the event’s webpage).

* Students must send proof of their status to ialic.conference.2022@gmail.com

Important Dates

- Submission of Abstracts: until 10th May.
- Notification of Acceptance: 31st May.
- Early Bird Registration: until 31st July.
- Late Registration: until 31st August.
• Conference Date: 7th to 9th September 2022.

Venue
Instituto de Educação da Universidade de Lisboa
Alameda da Universidade, 1649-013 Lisboa
Portugal

Contacts
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Professor Ana Sofia Pinho

Website
To be made available soon.