

IALIC CONFERENCE DURHAM 30TH NOV- 2 DEC 2012

INTERCULTURAL DIALOGUE: CURRENT CHALLENGES/FUTURE DIRECTIONS

Fri. 30th Nov 10.00-2.00	Registration - School of Education, Foyer			
2.00-3.30	ED101 Conference opening - Prue Holmes; ICD in context - Professor Anoush Ehteshami (School of Government and International Affairs)			
2.30-3.30	Keynote Mike Byram			
3.30-4.00	Afternoon Tea (Foyer, SOE)			
Friday, 30th Nov. 4.00-6.00	ED 101 Pedagogic Forum: Developing Teachers' Intercultural Competence Chair: Prue Holmes	ED 215 Languages and Intercultural Competence Chair: Robert Johnson	ED 139 Internationalization: The Student Experience Chair: Tony Young	ED 242 Identity and Interculturality Chair: Richard Fay
	Peiser, Gillian The influence of teachers' interests, personalities and life experiences in intercultural languages teaching	Simões, Ana Raquela To draw languages and their speakers: A way to identify students' representations of languages	Mathias, Jinhua Breaking the silence in the classroom	He, Ying & Kennedy, Fionnuala Intercultural competence, situated identity and second language motivation among Chinese students in Ireland
	Heppele, Erika Developing intercultural competence in pre-service teachers from Australia and Malaysia: Insights from the "Patches" programme	Umrani, Sumera English in Pakistan: A case study of university of Sindh	Alqahtani, Muneer Boundaries, respect and morals: Friendship experiences of Saudi female students at a UK university	Wang, Yi-an A survey on cultural pedagogy and intercultural competence: Perceptions from EFL teachers in China
	Spooner-Lane, Rebecca Building intercultural competence: One "Patch" at a time	Itami, Chihoko Acquisition of integrated language-culture competence in an Activity Theory-based project	Lantz, Caprice Internationalization: Developing students' intercultural communicative competence	Baumann, Uwe Adult distance language learners: Their values, beliefs, identities and intercultural competence
	Wang, Liang & Lewis, Tim From authority to autonomy in the supervision of international research students: Dialectic or dialogue?	Salem, Laure Roumi Incorporating intercultural competence in English language teaching in a Lebanese University intensive English program context: An action research project	Young, Tony & Sercombe, Peter The role of cross cultural education in the adjustment of international postgraduate students to life and study at a UK university	Basilio, Daniel Reciprocal images of Portuguese and Turkish higher education students in intercultural mediation and dialogue

Sat. 1st Dec. 9.00-10.00	ED130 Linguistic Analysis & Representation Chair: Xiaowei Zhou	ED134 ELF & ICD Chair: Richard Fay	ED139 Internationalization: The Student Experiences Chair: Melinda Dooly	ED242 Cultural Encounters Chair: Gillian Peiser
	Rasool, Khatijah Binti Abdul Achieving successful intercultural talk	O'Regan, John English as a lingua franca: A Marxist critique	Williams, Ryan Postgraduate international students' perception of the internationalisation strategy of a higher education institution in the United Kingdom	Wang, Jiayi Chinese officials' intercultural communication
	Freake, Rachelle Borrowed words and alterity: Intercultural communication in the Canadian context		Gilliam, Paul Intercultural communication into the 21 st century: Student journeys	Yu, Qiufen Understanding the impact of culture on interpretation and its implications for intercultural communication
Sat. 1st Dec. 10.00-11.00		ED101 Keynote Darla Deardorff		
Sat. 1st Dec. 11.00-11.20		Morning Tea (Foyer, SOE)		
Sat. 1st Dec. 11.20-12.50	ED130 Pedagogic Forum Chair: Mike Berry	ED134 Challenges to ICD Chair: Malcolm MacDonald	ED139 Internationalization: Institutional Challenges Chair: Maria Dasli	ED242 Pedagogic Forum: Developing Workplace Communication Chair: Hans Ladegaarde
	Dooly, Melinda "They play soccer and speak fast": Developing intercultural competences in young learners through online interaction	Crosbie, Veronica Capabilities for intercultural dialogue	Dong, Hongbo Making sense of cultural others: A case study of Chinese and expatriate staff at a Sino-British joint university in China	Jaidev, Radhika Intercultural communication skills for the global workplace
	Tsutsumi, Rie A study of teaching motivation at universities in Japan: Rewards, obstacles and coping strategies	Nair-Venugopal, Shanta Cosmopolitanism: How relevant to intercultural dialogue?	Pavlichkova, Galina Globalization and intercultural competence in international assessment practice	Reissner-Roubicek, Sophie, Spencer-Oatey, Helen & Davidson, Andrew A blended learning initiative in intercultural training for the global workplace
	Santos, Marta; Araújo e Sá, Maria Helena; Simões, Ana Raquel Intercultural education in primary school: Representations of a group of educational partners	Phipps, Alison Intercultural dialogue in times of conflict: Human security in Gaza and Eritrea	Weiss, Katarzyna Anna From identity to intercultural communication: Eliciting more versatile responses from Chinese students in a group workshop model of teaching through connecting to selected elements of Chinese culture	Orange-Sibra, Victoria Developing methods for teaching intercultural competence based on the "job interview" speech event

Sat. 1 st Dec. 12.50-1.40		Lunch		
Sat. 1 st Dec. 1.40- 3.40	<p>Ed130 Virtual Pedagogies Chair Tim Lewis</p>	<p>ED134 Developing Students' Intercultural Competence Chair: Maria Coperias</p>	<p>ED139 Internationalization: Challenges to ICD Chair: Tony Young</p>	<p>ED242 Developing ICC: New Pedagogic Frameworks Chair: Malcolm MacDonald</p>
	<p>Rossade, Klaus-Dieter Emerging transnational discourse spaces in advanced online language learner forums</p>	<p>Almeida, Joana; Simões, Ana Raquela; Costa, Nilzaa Intercultural competence & student mobility: Which pedagogic approach?</p>	<p>Zhou, Xiaowei & Fay, Richard Towards an anti-essentialist understanding of international education</p>	<p>Peng, Jingyan A case study of EFL teaching in a Chinese independent college: How does the curriculum of College English meet learners' expressed needs?</p>
	<p>3-PAPER COLLOQUIUM INTENT PROJECT Helm, Francesca & Hauck, Mirjam Online intercultural exchange: The state of the art. Results of the INTENT project survey</p>	<p>Jin, Tinghe Intercultural competence in the learning of Chinese as a foreign language in the UK. An exploratory study</p>	<p>Matsumoto, Kahoko Analysis of Japanese students' perceptions of intercultural encounters</p>	<p>Johnson, Robert Have you caught the virus yet? Using a cultural metaphor to transform the way we teach intercultural communication</p>
	<p>Dooly, Melinda & Lewis, Tim Evidencing and assessing online intercultural competences: the INTENT portfolio</p>	<p>Mason, Jonathan Effective pedagogies for developing intercultural competence in a Tunisian university teaching context</p>	<p>Diaz, Adriana Intercultural graduate attributes and language learning in Australian higher education</p>	<p>Daryai-Hansen, Petra The framework of reference for pluralistic approaches to languages and cultures: Descriptors and teaching materials</p>
	<p>Lewis, Tim; Dooley, Melinda; Helm, Francesca & Hauck, Mirjam A "hands-on" exploration of the INTENT platform</p>	<p>Busse, Vera Social and cultural diversity as a resource: Promoting competencies to deal with diversity in school</p>	<p>Castro, Paloma, Lundgren, Ulla & Woodin, Jane Intercultural dialogue opportunities in internationalization policies</p>	<p>Anderson, Christopher At the interface of applied linguistics and intercultural communication: Paradigms of intercultural interaction research for intercultural competence</p>

Sat. 1st Dec. 3.40-4.00		Afternoon Tea (Foyer, SOE)		
Sat. 1st Dec. 4.00- 5.30	ED130 Pedagogic Forum: Study Abroad/Student Exchange Chair: Erika Hepple	ED134 Media & ICD 3-PAPER COLLOQUIUM Chair: Chava Tidhar	ED139 ICD: Methodological Issues Chair: Prue Holmes	ED242 Affective Aspects of Intercultural Communication Chair: Shanta Nair-Venugopal
	Berry, Michael Creating opportunity for face-to-face dialogue: Students as teacher-learners and rich academic resources	Mellor, Noha Watching boring stuff: Diasporic views on Muslim religious programming	Schmidt, Alexandra & Melo-pfeifer, Silvia Teaching and learning a heritage language: Multilingual and intercultural issues. Images of Portuguese as heritage language	Hooker, Rebecca The many faces of intercultural dialogue: An exploration of the multiple benefits and value of learning a foreign language for leisure purposes later in adulthood
	Reissner-Roubicek, Sophie Enhancing intercultural competence and employability through experiential and virtual learning	Rinnawi, Khalil "Instant nationalism" and the "Cyber Mufti": The Arab diaspora in Europe and the transnational media	Ganassin, Sara Exploring with visual methods pupils' identities within British-Chinese language schooling: Opportunities and challenges of a "child centered" research design	Zheng, Weijia How Chinese students experience emotion in intercultural communication in a UK university context: Developing an appropriate research design
	Beaven, Ana & Borghetti, Claudia Intercultural educational resources for Erasmus students and their teachers	Gal-Ezer, Miriam & Tihar, Chava National womb? Arab-Israeli women watch 'Arab labor'	Fay, Richard; Holmes, Prue; Andrews, Jane & Attia, Mariam Researching interculturally, researching multilingually	Matsuoka, Rieko; Matsumoto, Kahoko; Poole, Gregory; Johnson, Michael & Tsutsumi, Rie Investigating the sociocultural factors affecting communication competence in a Japanese EFL context
Sat. 1st Dec. 5.30-6.30		ED101 IALIC AGM		
Sat. 1st Dec. 7.00		Conference Dinner (Joachim Room, St. Hild & St. Bede, near SOE)		

Sun. 2nd Dec. 9.00- 10.00	ED130 Linguistic Analysis & ED130 Representation Chair: Muneer Alqahtani	ED134 Challenges to ICD: Teacher Student Interactions Chair: Prue Holmes	ED139 Developing ICD: Workplace Communication Chair: Hans Ladegaarde	ED242 Pedagogic Forum: Developing interculturality virtually Chair: Erika Hepple	ED215 Developing ICD in General Education in China Chair: Veronica Crosbie
	Kadhim, Kais A. A semantic analysis of deontic modality in English-Arabic political discourse	Pan, Zimeng A comparative study of English language ideologies in Chinese universities: The perceptions of English-native-speaking teachers and of Chinese stakeholders	Penman, Christine Ad world: The informative properties of advertising as sites of (inter)cultural mediation	Wang, Liang Giving social media a chance: The ifs and buts of developing an Internet-mediated intercultural approach to China's tertiary English education	Wang, Tiao (Lucy) General education and intercultural English teaching in Chinese universities
	Alzuweiri, Abed Almutaleb Is Bush an owl? Metaphor, culture and teaching Arabic as a foreign language	Kuoppala, M.-Kaisa Intercultural dialogue in an international teacher education programme in Finland	Du-Babcock, Bertha & Tanaka, Hiromasa Communication behaviors and strategies between intra-Asian decision-making meetings: an Asian perspective on intercultural business communication	Stickler, Ursula Curiosity and Respect: Intercultural aspects of a Chinese- English Tandem learning project	Qian, Jin (Jessica) The challenges in developing an intercultural curriculum for college English in Chinese universities
Sun. 2nd Dec. 10.00-11.00		ED101 Keynote Gao Yihong			
Sun. 2nd Dec. 11.00-11.20		Morning Tea (Foyer, SOE)			
Sun. 2nd Dec. 11.20 - 12.50	ED130 Developing ICD: Corpora Analysis Chair: John O'Regan	ED134 Ethics & Otherness: Critical Perspectives Chair: Alison Phipps	ED139 Developing ICD: Corpora Analysis Chair: Jane Woodin	ED242 Challenges to ICD: Teacher-Student Interactions Chair: Martin Hyde	
	Lin, Le Intercultural communication: a genre analysis of corporate websites: A study of East-Asia electrical industry	Ferri, Giuliana Ethical communication and the development of intercultural responsibility: A philosophical perspective	Handford, Michael Pinpointing cultural identity in professional spoken corpora	Blenkarn Petrie, Alexis "Jorge, don't do that!": Hidden intercultural conflict in Portuguese EFL classrooms	
	Coperias-Aguilar, Maria José Double intercultural dialogue in the Spanish press in the US	Ladegaarde, Hans Demonising the cultural Other: Legitimizing dehumanization of foreign domestic helpers in the press	Yassine, Souryana From ideologies of transmission and cultural alienation to intercultural construction and negotiation of third spaces in Algerian EFL textbooks	El-Sadek Kilany, Enas The role of communicative misunderstanding in developing EFL learners' intercultural competence	
	Pinto, Manuela & ten Thije, Jan D. What's behind a covert translation? How IKEA catalogues betray different cultural values	MacDonald, Malcolm N. Dialogue with the Devil: Security discourse, London 2012	Bruce, Megan & Rees, Simon Can I have a word please?: Enhancing understanding of subject specific and general academic language at foundation level through use of a corpus of student-generated texts	Proudfoot, Anna Distance language teachers as facilitators of intercultural dialogue	

Sun. 2 nd Dec. 12.50-1.40		Lunch		
Sunday 2nd Dec. 1.40- 3.40	ED130 Developing ICD through film and drama Chair: Mike Berry	ED134 Developing Students' ICC Chair: Veronica Crosbie	ED139 Contexts of Interculturality Chair: Alison Phipps	ED242 Culture and Mediation Chair: Muneer Alqahtani
	Zhang, Qi The impact of film on the attitudes of GCSE students towards Chinese language and culture	Savvides, Nicola Becoming intercultural speakers? An analysis of students' intercultural experiences at three European schools	Shimazu, Shigeko English skills and national power: Japanese students' perspectives on linguistic imperialism	Sakamoto, Keisuke Classroom interaction as a site of intercultural dialogue
	Beaven, Tita Performing languages: Exploring plurilingualism through doing drama together	Dasli, Maria British studies as a vehicle for cross-cultural awareness: Pitfalls, paradoxes and possibilities	Riitaoja, Anna-Leena Conditions of interfaith/intercultural dialogue in school education: Postcolonial approaches on theory and practices	Schmidt, Alexandra "That word seems like a train!" Images of Portuguese language learners towards the German (foreign) language and their affective relationship with it
	Iwasaki, Noriko; Brown, Lucien & Kirsch, Griseldis Learning through the critical analysis of the othering of learners' own culture in target culture films	Garrido, Cecilia The relevance of insider/outsider debate to the development of intercultural competence	Dacheva, Leah & Fay, Richard Zones of interculturality in identity performance: Tales of Ladino from Sephardic Jews in Bulgaria	Hyde, Martin Intercultural business negotiation: A cross-discipline model
	Bjork, Eva & Eschenbach, Jutta Reel life: films, feelings, and fundamental values	Watson, Jennifer & Zhu, Hua "I'm getting worse, according to the questionnaires, anyway!" The reliability of self-assessment questionnaires in measuring the development of intercultural communicative competence		de Araujo e Sa, Maria; de Carlo, Madalena; & Melo-Pfeifer, Silvia Mediation(s) in a teacher training on-line multilingual environment
Sun. 2nd Dec. 3.40-4.00	Afternoon Tea (Foyer, SOE)			
Sun. 2nd Dec. 4.00-5.00	ED101 Plenary, including keynote speakers, and conference closing Mike Byram, Gao Yihong, Hans Ladegaarde, Malcolm MacDonald, Shanta Nair-Venugopal,			